

Year 6 Curriculum Map – 2023/24

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> Roof toppers (& The Listeners – Walter de la Mare) Pig Heart Boy How to live forever 	<ul style="list-style-type: none"> All Aboard the Empire Windrush The Island Skellig (+Flanders poem) 	<ul style="list-style-type: none"> Intro to Dickens – Oliver Twist Dare to be You (KS2 – KS3 transition)
CUSP Writing <ul style="list-style-type: none"> Autobiography Discursive writing and speeches Poems that create images and explore vocabulary (War poetry) First person stories with a moral Shakespeare (Sonnets) Explanatory text 	<ul style="list-style-type: none"> Extended third person narrative Explanatory texts Newspaper report Autobiography First person stories with a moral 	<ul style="list-style-type: none"> Extended third person narrative (adventure stories) Newspaper report Discursive writing and speeches Poems that create images and explore vocabulary (Enrichment) Shakespeare (Sonnets) (Enrichment)
Maths Use of Power Maths and White Rose resources to support the delivery of the Mathematics programme of study as outlined in the National Curriculum. Summative data and ongoing formative assessments to inform the sequence of objectives leading towards the end goals for each year group.		
CUSP Science <ul style="list-style-type: none"> Electricity Animals including humans 	<ul style="list-style-type: none"> Animals including humans (+ water transport) Light 	<ul style="list-style-type: none"> Living things and their habitats Evolution and inheritance
CUSP Art and Design <ul style="list-style-type: none"> Drawing Painting and collage 	<ul style="list-style-type: none"> Printmaking and textiles 3D 	<ul style="list-style-type: none"> Painting Creative Response
Computing (Teach Computing/Project Evolve) <ul style="list-style-type: none"> Computing Systems and Networks – Communication and Collaboration Creating Media – Web page Creation 	<ul style="list-style-type: none"> Programming A – Variables in Games Data and Information – Introduction to Spreadsheets 	<ul style="list-style-type: none"> Creating Media – 3D Modelling Programming B – Sensing Movement
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition <i>Writing – Discursive writing and speeches</i> Mechanisms Block B 	<ul style="list-style-type: none"> Food and Nutrition Structures 	<ul style="list-style-type: none"> Electrical systems <i>Science – Electricity</i> Textiles

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CUSP History <ul style="list-style-type: none"> Beyond 1066 - Battle of Britain 	<ul style="list-style-type: none"> Windrush generation 	<ul style="list-style-type: none"> 5 significant monarchs
Music – MMC (Charanga) <ul style="list-style-type: none"> Developing Melodic Phrases Understanding Structure and Form 	<ul style="list-style-type: none"> Gaining Confidence Through Performance Exploring Further Notation 	<ul style="list-style-type: none"> Using Chords and Structure Respecting Each Other Through Composition
CUSP French <ul style="list-style-type: none"> Where I live (Homes) Emotions and numbers – beyond 100 	<ul style="list-style-type: none"> Items from daily life (Money and personal effects) Learning together 	<ul style="list-style-type: none"> The natural world (The environment) Visiting France (Directions and transport)
PE (Get Set 4 PE) <ul style="list-style-type: none"> Swimming Football Hockey Basketball 	<ul style="list-style-type: none"> Dance Tag Rugby Gymnastics Fitness 	<ul style="list-style-type: none"> Swimming Cricket Karate Athletics
PSHE (SCARF) <ul style="list-style-type: none"> Me and My Relationships Valuing Difference 	<ul style="list-style-type: none"> Keeping Safe Rights and Respect 	<ul style="list-style-type: none"> Being My Best Growing and Changing
RE (Norwich Diocese) <ul style="list-style-type: none"> How and why does religion bring peace and conflict? How do Buddhists explain the suffering in the world? 	<ul style="list-style-type: none"> What does it mean to be human? Is being happy the greatest purpose in life? Creation or science: conflicting or complementary? 	<ul style="list-style-type: none"> How do beliefs shape identity for Muslims?